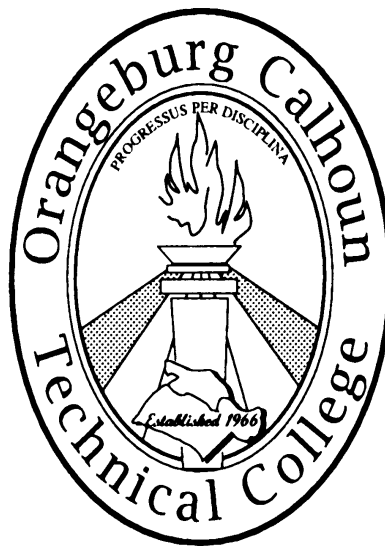




Orangeburg-Calhoun Technical College



Fact Book 2017

3250 St. Matthews Road, Orangeburg, SC 29118

(803) 536-0311 1 800-813-6519

Institutional Effectiveness

www.octech.edu

November 21, 2017

PREFACE

The 2016 Fact Book is published to provide relevant facts and figures about Orangeburg-Calhoun Technical College's enrollment, financial aid programs, and academic curriculums. Information concerning the College's faculty and staff, the Learning Resource Center, financial data, the OCtech Foundation and continuing education programs are also included.

Information for this publication was gathered from College records and reports, the State Board for Technical and Comprehensive Education, and the South Carolina Commission on Higher Education.

College personnel participated in the data gathering effort, and the data was compiled by the staff of the Office of Planning and Development.

Reader comments, suggestions and contributions for future editions are welcomed. Please share your ideas for making this document a more useful tool.

Cleveland Wilson, Jr.
Director of IE, IR and Academic Support

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GENERAL INFORMATION

LOCATION

Orangeburg-Calhoun Technical College maintains 250,000 square feet of instructional and support space on 100 acres in the heart of the service area. The 18-building campus complex is located along a retail, health care, and industrial growth corridor on Interstate 26/US Highway 601, adjacent to the Regional Medical Center and the Carolina Regional Business Park – a setting that offers innovative partnership opportunities with employers.

GOVERNANCE

South Carolina has an integrated system of higher education featuring four types of institutions: teaching universities, research universities, independent colleges, and technical colleges. These institutions are overseen by the South Carolina Commission on Higher Education.

The South Carolina Technical College System is composed of 16 technical colleges. Each college serves a specific geographical area of the state. South Carolina's technical colleges range in size from those located in metropolitan areas with annualized unduplicated enrollments of over 24,000 curriculum students to smaller technical colleges located in more rural areas with enrollments of approximately 1,000 curriculum students. The State Board for Technical and Comprehensive Education is responsible for the state-level development, implementation and coordination of postsecondary occupational and technical training and education for these sixteen technical colleges.

Section 59-53-52 of the Code establishes an Area Commission for each of South Carolina's technical colleges. Each Area Commission has responsibilities for college oversight and management. Orangeburg-Calhoun Technical College's Commission is composed of seven individuals, five from Orangeburg County and two from Calhoun County.

ACCREDITATION

Orangeburg-Calhoun Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award Associate in Arts, Associate in Science and Associate in Applied Science degrees. In addition, the Paralegal, Engineering Technology, Business and Computer Technology, Automotive Technology, Associate Degree Nursing, Practical Nursing, Medical Assisting, Respiratory Technology, Radiological Technology, and Physical Therapy Assistant programs are eligible for and accredited by national organizations. The College is committed to seeking accreditation for other programs as they become eligible.

MISSION

The mission of OCtech is to provide relevant training and education in a flexible environment that promotes success and self-reliance for students, and fosters economic development for the region (Last Revised: March 18, 2014).

Orangeburg-Calhoun Technical College is an associate degree-awarding two-year public institution. As an open admissions institution, we serve students with diverse backgrounds and ability levels from a primarily rural region, enrolling approximately 4,000 – 4,600 credit students and 2,500 non-credit students annually. Orangeburg-Calhoun Technical College values the quality and effectiveness of our programs, promoting ethical standards in all aspects of the College's operation. We seek success of each student in an environment that provides opportunity for lifelong learning in a complex, global society.

The College serves our community and our students by meeting the community's need for a literate and technically-competent workforce via the following goals:

1. Deliver student centered programs and services that maximize intellectual and economic growth.
2. Align enrollment management processes that promote growth and improve our ability to meet the needs of employers and prepare students for transfer.
3. Create an organizational environment that is effective, efficient, and committed to future growth.

ORANGEBURG-CALHOUN TECHNICAL COLLEGE AREA COMMISSION

The OCtech Area Commission is composed of seven members, five from Orangeburg County and two from Calhoun County. Commission members are appointed by the Governor upon recommendation of the legislative delegation of each county. Members serve four-year terms and may be reappointed. The Commission meets regularly at least eight (8) times per year on the third Tuesday afternoon of the month. Meetings are advertised in the local newspaper.

Representing Orangeburg County:

John F. Shuler, Chair

Leroy Morant

Jacqueline S. Shaw

Lawrence L. Weathers

Dr. Margaret Felder Wilson

Representing Calhoun County:

Mr. David Rickenbaker

Katie Hane

HISTORY

The history of technical education in Orangeburg and Calhoun Counties began many years before Orangeburg-Calhoun Technical College officially opened in 1968. Previous to this date, many citizens were concerned about the future of Orangeburg and Calhoun Counties and felt the need to take action to ensure the counties' growth.

At that time, the two principal economies in the state were textiles and agriculture - both of which were having problems. South Carolina was losing her most valuable resource - her young people - who were taking jobs out of state.

Then Governor Ernest F. Hollings signed legislation in 1961 creating the technical education system. Its purpose was to help encourage economic growth in South Carolina by attracting more industries to the state and to provide job training for South Carolinians who would be employed by those industries.

The South Carolina General Assembly passed legislation in May 1966 creating the Orangeburg-Calhoun Area Commission for Technical Education. This commission was charged with the responsibility of developing and implementing an adequate training program at the post-secondary level. On October 25, 1967, state officials, all of whom had a hand in making the new Technical Education Center a reality, participated in officially breaking ground for the facility, which today is known as Orangeburg-Calhoun Technical College.

On September 16, 1968, Orangeburg-Calhoun Technical Education Center registered its first students, becoming the eleventh South Carolina Center in operation. During the official dedication ceremonies held on May 16, 1969, the late Senator Marshall B. Williams stated that this new education facility "represents the dreams and work of many people in the area".

An important milestone in the development of how the College is recognized today was marked on December 2, 1970, when Orangeburg-Calhoun Technical Education Center Director Charles P. Weber announced that the institution had become fully accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Today, OCtech is also fully accredited by SACSCOC to award Associate in Arts, Associate in Science and Associate in Applied Science degrees. This

recognition was particularly notable in that it was the first time that a technical college had received accreditation in its first two years of operation.

Upon recommendation by the Orangeburg-Calhoun Area Technical Education Commission and approved by the State Board for Technical and Comprehensive Education, the Center's name was changed in May 1974 to Orangeburg-Calhoun Technical College. The purpose of this change was to more accurately reflect the College's post-secondary education mission. The director's title was changed to that of president at the same time.

The campus, built on land that had previously been a dairy farm, included 84,232 square feet of classrooms, labs and administrative offices. In early 1974, an expansion program, estimated to add 140,000 square feet of usable space, was begun. The new additions housed administrative offices, student personnel services and a learning resource center. These buildings were dedicated in 1978 to two men recognized for the vital roles they played in the success of technical education. The Gressette Learning Resource Center was named in honor of Senator L. Marion Gressette of St. Matthews, and the Williams Administration Building in honor of Senator Marshall B. Williams of Orangeburg.

Since its inception, Orangeburg-Calhoun Technical College has continued to seek new avenues for growth both academically and technically; and in 1988 the College marked its 20th anniversary with the opening of the Health Sciences Building. After 11 years in the planning stage, this 32,430 square foot, \$3.3 million symbol of continuous commitment to quality health care training began holding its first classes in September 1988.

In January 1993, the College dedicated buildings to its three OCTech Area Commission charter members. In a ceremony marking the occasion, the Industrial/Technology, Business/Computer Technology and Faculty Administration buildings were named in honor of Joe K. Fairey II, John O. Wesner, Jr. and Ben R. Wetenhall, respectively.

The Distance Learning Center brought video conferencing capabilities to the OCTech campus in 1996. This interactive center is connected to all 16 colleges in the South Carolina Technical Education System, giving them the technological ability to work with one another by providing additional services and educational programs, not heretofore available to their respective communities. The system-wide video conferencing capability also allowed the 16 colleges in the System to offer a more comprehensive selection of educational opportunities in a cost-effective manner while avoiding duplication within their service areas.

After receiving full approval to proceed with its distance learning initiatives by SACS in early 1998, OCTech began optimizing use of its new technology by pioneering a program, which offered college credit courses over the Internet. In taking this bold new step, OCTech opened up limitless educational opportunities to the community.

In 2002, the College developed a comprehensive five-year strategic plan to continue to move the College forward in educating and training the community. Strategic planning continues on a five-year cycle with annual updates.

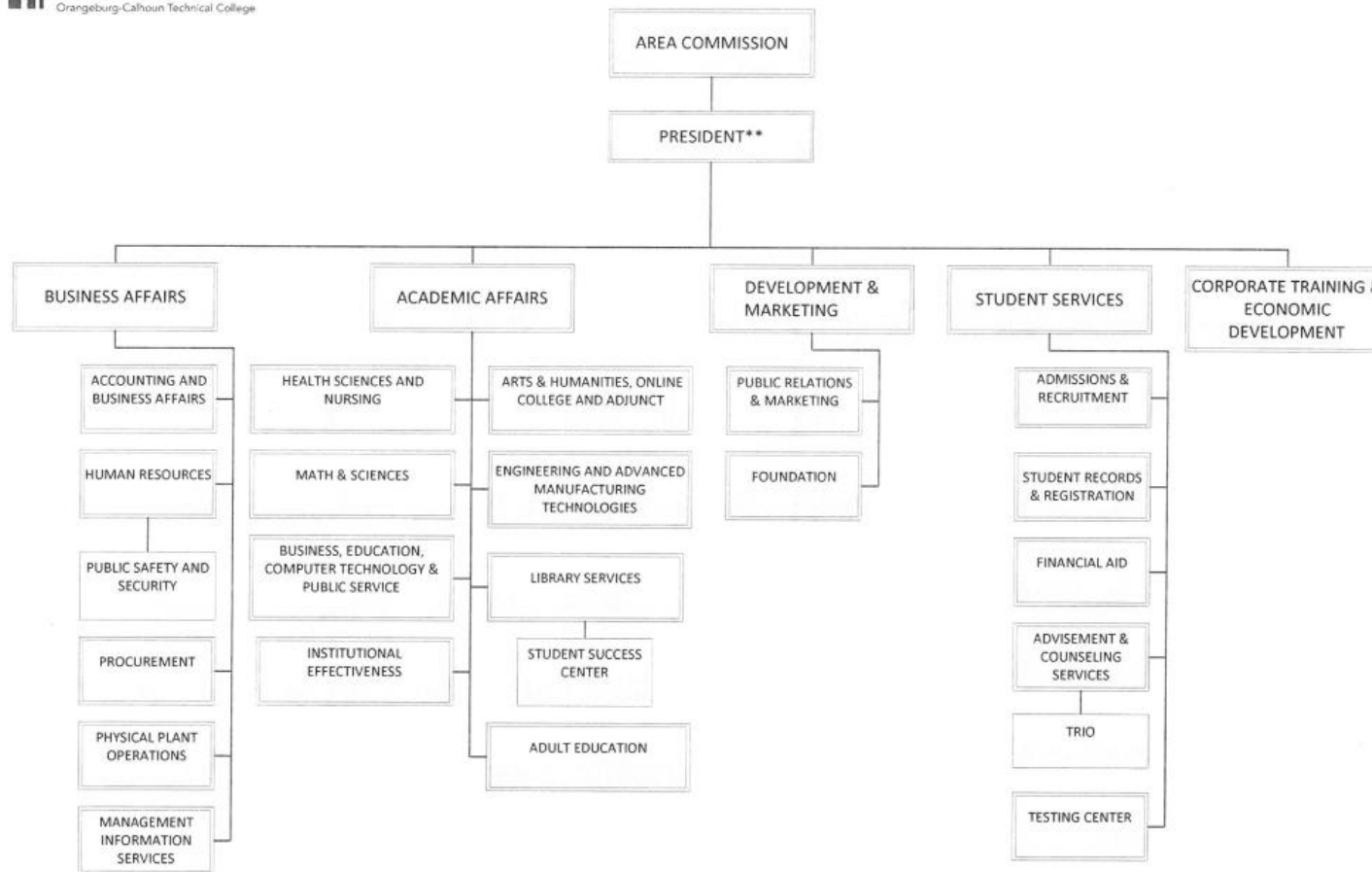
In January 2002, OCTech broke ground for a 37,000 square foot, \$5.2 million Student Services Building. In April 2003, OCTech cut the ribbon on its new Student and Community Life Center. Located here are Student Services, Marketing, and Development offices, and the president's office. This building also features the Tourville Learning Lab and meeting rooms, all of which are open to the public-

Orangeburg-Calhoun Technical College completed extensive renovations to both the Gressette and the Williams buildings in 2004. The Math and Science Center was formally opened in December 2006 with needed laboratories, classrooms, lecture halls and a 400 seat auditorium.

The Anne S. Crook Transportation and Logistics Center, named in honor of the former president, opened on May 10, 2010. This state of the art 25,000 square foot building houses classroom and laboratory space for welding, mechatronics, truck driver training and logistics programs. The College opened the Orangeburg-Calhoun Technical College QuickJobs Development Center in the summer of 2010 in St. Matthews.

Located strategically in the Global Logistics Triangle of I-26, I-95, and Highway 301, Orangeburg-Calhoun Technical College is moving forward to provide leadership and training in Advanced Manufacturing, Transportation, and Logistics.

The College continues to strive to fulfill the mission of the College by providing opportunities and services for the citizens of Orangeburg and Calhoun Counties.



**Exempt from State Employee Grievance Act.

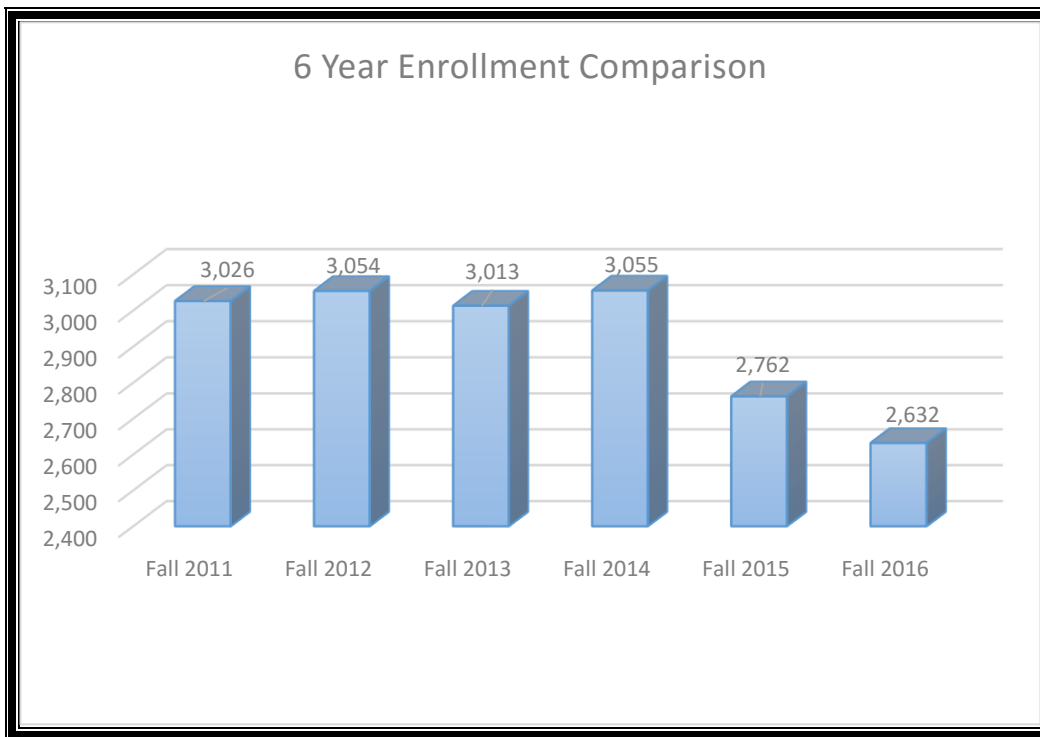
Positions are filled unless noted.

SOURCE: OCtech HR Department

ENROLLMENT

HISTORICAL ENROLLMENT TRENDS

Fall Enrollment History



**Note: Updated data for 2011FA from college moving to a new IT software platform.
SOURCE: EDSS/IPEDS Closing Data (CERS)*

Enrollment Trends Fall Terms 2013 – 2016

Term	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-time	1244	1296	1,074	1,014
Part-time	1769	1759	1,688	1,618
Total Students	3013	3055	2,762	2,632
New/FTF	609	522	438	362
Continuing	1520	1515	1,463	1,400
Readmit	1	1	0	0
Transfer	291	287	257	279
High School	588	724	589	584
Transient	4	6	15	7
Orangeburg	1869	1836	1,618	1,508
Calhoun	314	368	313	303
Other	830	851	831	821
Associate	1981	1910	1,844	1,730
Diploma	78	99	94	104
Certificate	355	305	218	166
Non-declared	599	741	606	600
Black	1647 ^π	1697 ^π	1497 ^π	1,444 ^π
White	1196 ^π	1215 ^π	1139 ^π	1068 ^π
Other	172 ^π	160 ^π	147 ^π	140 ^π
Male	1157	1192	999	926
Female	1856	1863	1,763	1,706
In State	2975	3019	2,728	2,601
Out of State	38	36	34	31
International	0	0	0	0
Total Count	3,013	3,055	2,762	2,632
Total Credits	28,250	29,566	26,021	24,825
Avg Course Load	9.37	9.68	9.42	9.43
Total FTEs	1,883	1,971	1,735.53	16,655

^π Students can declare more than one ethnicity or none

SOURCE: EDSS/IPEDS Closing Data (CERS)

Enrollment Trends Spring Terms 2013 - 2016

Term	Spring 2013	Spring 2014	Spring 2015	Spring 2016
Full-time	1124	1111	1070	948
Part-time	1498	1421	1566	1521
Total Students	2622	2532	2636	2469
New/FTF	112	137	122	87
Continuing	1996	1910	1831	1838
Readmit	0	1	0	2
Transfer	106	102	121	98
High School	389	375	548	422
Transient	19	7	14	22
Orangeburg	1684	1607	1612	1456
Calhoun	229	230	250	228
Other	709	695	774	785
Associate	1176	1763	1767	1661
Diploma	86	67	228	76
Certificate	343	311	74	284
Non-declared	417	391	567	448
Black	1410 ^π	1321 ^π	1417 ^π	1301 ^π
White	1,082 ^π	1067 ^π	110 ^π	1048 ^π
Other	134 ^π	147 ^π	137 ^π	136 ^π
Male	950	950	967	891
Female	1672	1582	1669	1,578
In State	2588	2504	2611	2440
Out of State	34	28	25	29
International	0	0	0	0
Total Count	2,622	2532	2636	2,469
Total Credits	24,949	24,335	24,632	22,870
Avg Course Load	9.51	9.61	9.34	9.26
Total FTEs	1,663	1,622	1,642	1524.67

*Note: Updated data for 2011FA from college moving to a new IT software platform.

^π Students can declare more than one ethnicity or none

SOURCE: EDSS/IPEDS Closing Data (CERS)

Enrollment Trends Summer Terms 2013 – 2016

Term	Summer 2013	Summer 2014	Summer 2015	Summer 2016
Full-time	160	179	185	151
Part-time	1,208	1,080	1,057	1,067
Total Students	1,368	1,259	1,242	1,218
New/FTF	133	75	53	50
Continuing	1,009	978	932	934
Readmit	1	0	1	2
Transfer	98	92	66	86
High School	8	2	26	20
Transient	119	112	164	126
Orangeburg	860	748	743	695
Calhoun	116	119	102	108
Other	390	392	397	415
Associate	972	939	885	911
Diploma	73	62	97	66
Certificate	183	136	65	75
Non-declared	138	122	195	166
Black	736 ^π	660 ^π	615 ^π	586 ^π
White	577 ^π	553 ^π	578 ^π	574 ^π
Other	56 ^π	52 ^π	60 ^π	69 ^π
Male	478	434	440	404
Female	890	825	802	814
In State	1,352	1,242	1,225	1,195
Out of State	16	17	17	23
International	0	0	0	0
Total Count	1,368	1,259	1,242	1,218
Total Credits	9,596	9,094	8,781	8,422
Avg Course Load	7.01	7.22	7.07	6.91
Total FTEs	640	606	585	561.47

**Note: Updated data for 2011FA from college moving to a new IT software platform.*

π Students can declare more than one ethnicity or none

SOURCE: EDSS/IPEDS Closing Data

ENROLLMENT DETAILS

Fall 2016 Fast Facts Total

Enrollment for Fall 2016 = 2632 students

Fall 2016 FTE = 1655.00

Average Student Course Load for Fall 2016 = 9.43 credit hours

1,460 Duplicated students are enrolled in Internet Courses

During the Day, 9,000 duplicated students attend class on campus

During the evening, 724 duplicated students attend class on campus

***10.6% (279) of OC tech students enrolled for the fall transferred from another college**

584 Students are enrolled in the Middle College program for Fall 2016 compared to 606 in Fall 2015

**SOURCE: EDSS/IPEDS Closing Data (CERS)*

Enrollment Trends by Active Academic Program Fall 2013 – Fall 2016

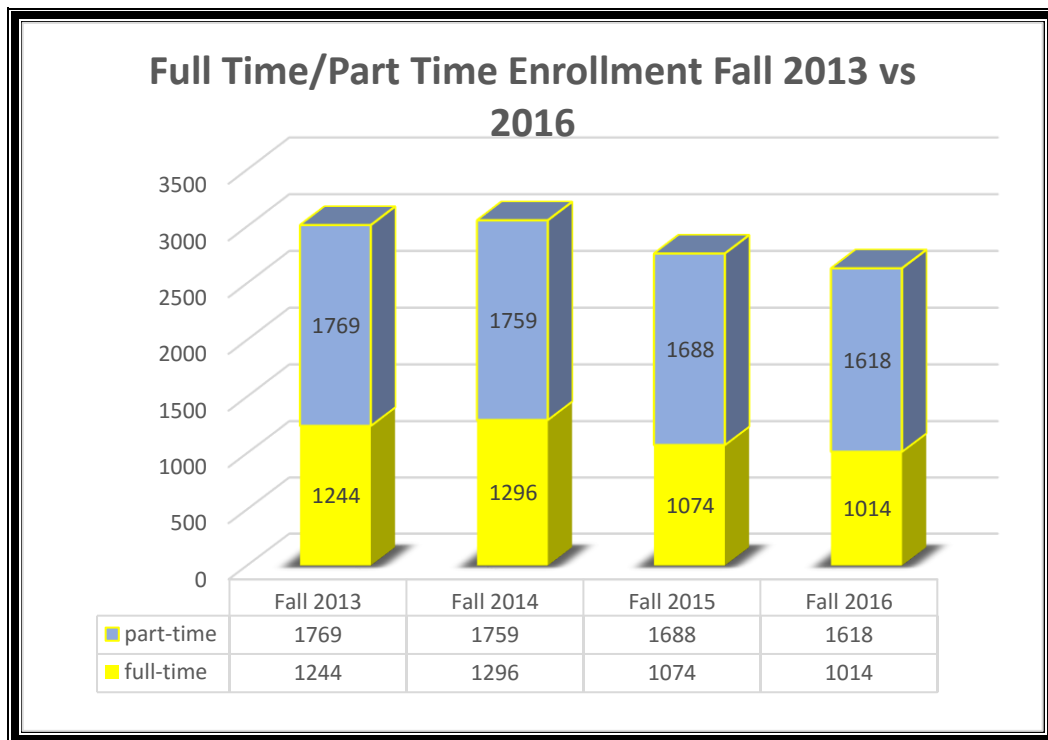
Academic Program	Fall Headcount				Fall FTE			
	2013	2014	2015	2016	2013	2014	2015	2016
Associate in Arts	259	233	215	172	103.00	168.27	145.54	118.8
Associate in Arts-Bridge- USC			4				3	
Associate in Arts-Bridge- SCS			1				0.6	
Associate in Applied Science in Accounting	36	31	29	29	25.40	22.67	21.4	20.47
Associate in Applied Science in General Business	99	90	88	81	69.20	63.33	60.8	57.07
Associate in Applied Science in Administrative Office Technology	31	17	24	31	19.80	11.6	15	21.33
Associate in Applied Science in Computer Technology	104	98	91	96	72.60	75.07	69.07	34.01
Associate in Applied Science in Engineering Technology/Electronics	106	110	83	72	91.06	96.73	70.87	63.67
Associate in Applied Science in Engineering Technology/CE			6	6			5	4.07
Associate in Applied Science in Nursing	136	122	118	135	82.60	72.33	72.07	81.94
Associate in Applied Science in Nursing-FLEX				9				6.07
Associate in Applied Science in Nursing-Transition			4	0			2.93	0
Associate in Applied Science in Physical Therapy Assistant		18	15	19		19.2	18.6	19.53
Associate in Applied Science in Radiologic Technology	22	22	20	22	18.13	17.2	15.27	17
Associate in Applied Science in Respiratory Therapy	29	23	20	18	23.67	19.67	15.93	13.8
Associate in Applied Science in Automotive Technology	56	56	40	38	52.42	39.13	30.13	26.33
Associate in Applied Science in Industrial Electronics Tech.	47	33	19	20	37.40	25.13	15.53	16.33
Associate in Applied Science in Machine Tool Technology	33	30	25	19	28.60	28.2	21.27	17.4
Associate in Applied Science in General Technology	107	122	153	174	77.74	88.6	115.86	122.66
Associate in Applied Science in Criminal Justice	112	113	100	79	82.67	78.2	73.67	56.6
Associate in Applied Science in Early Childhood Education	66	62	60	53	42.80	39.27	39.27	35.6
Associate in Applied Science in Paralegal/Legal Assistant	28	20	29	33	19.40	13.6	21.8	23.47
Associate in Science	90	95	86	83	61.67	69	60.21	58.99
Associate in Science -Prep	578	581	600	557	369.33	390.54	376.39	360.95
Associate in Science Degree - Sc State Bridge Program	5	1		1	4.00	.87		0.53
Associate in Science Degree USC Bridge Program	12	9	5	5	9.87	6	4.13	3.47
Associate in Science - Nursing - USC Upstate Adn to Bsn	23	22	13	29	13.07	12.47	7.4	17.07
Certificate in Basic Accounting	5	7	7	4	2.80	3.4	3.4	2.4
Entrepreneurship Certificate	2	8	5	6	1.20	5.27	2.2	2.53
Certificate in Logistics			3	5			1.6	2.6
Certificate in Database & Programming			1	6			08	5.4
Certificate in Network Engineering/MCSE	1	1	2	4	0.40	.2	05	3.4
Certificate in Internetworking/CISCO	1			4	0.50			3.6
Certificate in Microcomputer Technology	1				0.40			
Certificate in Network Specialist		1	5	5		.6	3.8	4
Certificate in in Office Productivity/MOVS								
Certificate in Web Master	1	3	2	2	0.40	1.2	1.2	1.2
Health Physics Certificate I	1	1			0.27	.6		
Certificate in Computer-Aided Design 1		1	1	2		.33	.6	.67
Certificate in Computer-Aided Design II				2				.67
Certificate in Computer-Aided Design II				2				.67
Certificate in Health Science in Nursing Assistant	5				1.87			

Academic Program	Fall Headcount				Fall FTE			
	2013	2014	2015	2016	2013	2014	2015	2016
Certificate in Health Science in Pre-Health Info Mgmt.	6	1			3.73	.4		
Certificate in Emergency Medical Technician	12	14	13	14	5.00	7.6	6.27	7.47
Cert. in Health Science in Pre-Occupational Therapy Assistant	2	1			1.27	.60		
Cert. in Health Science in Pre-Physical Therapy Assistant	5				2.53			
Cert. in Health Science in Patient Care Tech	212	158	110	72	127.20	98.2	60.6	39.8
Certificate in General Radiologic Technology								
Certificate in Magnetic Resonance Imaging	3	9	7	9	3.40	9.53	8.4	10.47
Certificate in Mammography	5	11	9	12	3.00	6.80	5.07	12.93
Certificate in Computed Tomography	9	6	4		5.33	3.60	2.4	
Advanced Certificate in Industrial Maintenance								
Certificate in Basic Industrial Maintenance	7	7	1	3	6.07	6.13	.87	1.47
Certificate in Basic Diesel Maintenance				1				0.93
Certificate in Basic Electrician			2	1			1.07	0.27
Certificate in Industrial Maintenance								
Certificate in Basic Welding	28	25	25	22	17.20	14.2	14.93	13.33
Certificate in Industrial Electrician				1				0.27
Welding Fundamentals Certificate	1			2	0.53			1.13
Intermediate Cert. in Ind. Maintenance				4				2.47
Intermediate Welding Certificate	6	1			3.40	.53		
Certificate in Mechatronics I	3	4	2	2	2.07	3.13	1.87	1.6
Certificate in Mechatronics II				4				2.8
Certificate in Mechatronics III				2				1.2
Certificate in Power Plant Technology I	1	1	1	3	0.87	.93	.93	1.13
Certificate in Power Plant Technology II								
Certificate in Power Plant Technology III								
Certificate in Production Operator	1				0.87			
Certificate in Under Car Specialist				1				0.53
Certificate in Truck Driver Training	14	32	17	28	10.27	24.53	13.6	22.4
Certificate in Sustainable Agriculture		1	1			.8	.8	
Certificate in General Studies	1			1	0.20			1.6
Certificate in General Studies - Education								
Certificate in Early Childhood Development	2	3	2	2	1.60	1.8	.6	1.4
Forensics Certificate Program	3	6	6	3	2.07	4.2	3.53	1.73
Certificate in Security	2	1	5	2	1.20	.6	2.6	1.4
Certificate in Undergraduate Student Middle College	593	725	590	583	234.40	348.07	249.13	255.53
Certificate in Undergraduate Student Transient								
Diploma in Applied Science in Administrative Support	5	4	2	3	3.80	2.6	1.2	1.6
Diploma in Applied Science in Practical Nursing	46	70	55	67	34.00	46.62	38.73	45
Diploma in Applied Science in Early Childhood Development	4	2	2	2	3.20	1.25	1	1.2
Career Development and Non Degree General Education	7	11	2	9	1.80	3.87	.4	1.87
Undecided/Unknown	8	1	1	0	5.53	.8	.8	0

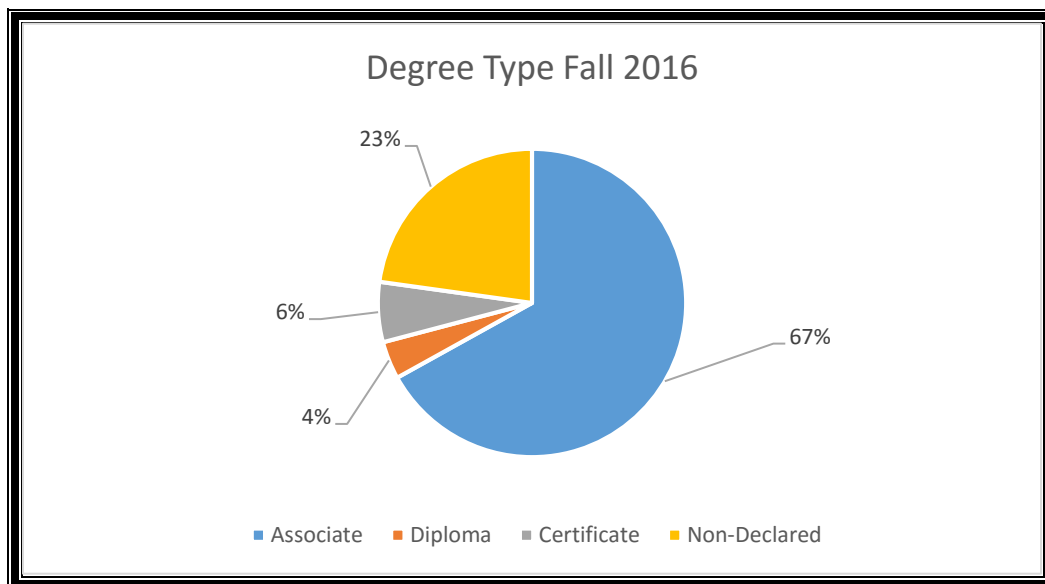
Unduplicated Totals

SOURCE: XHFR-Datatel

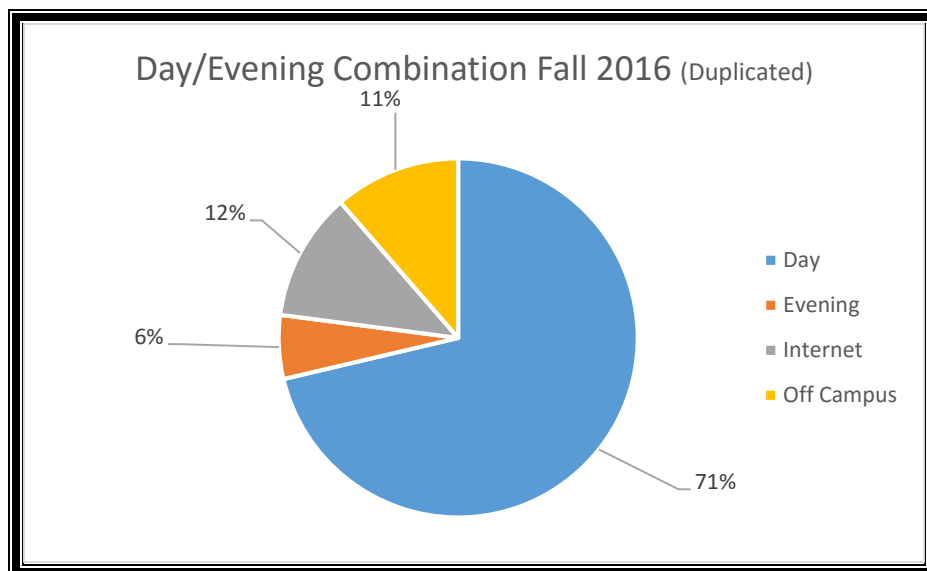
Fall 2016 Enrollment Demographics



SOURCE: EDSS/IPEDS Closing Data (CERS)

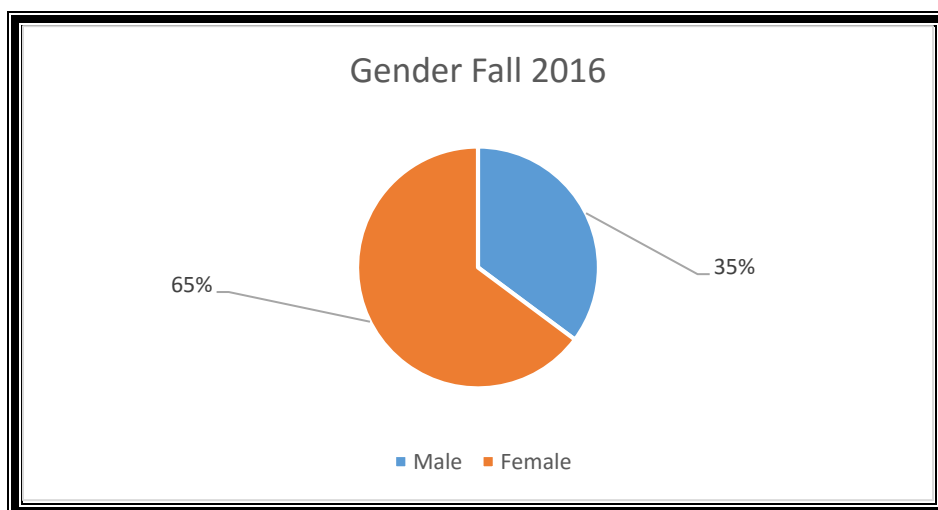


SOURCE: EDSS/IPEDS Closing Data (CERS)

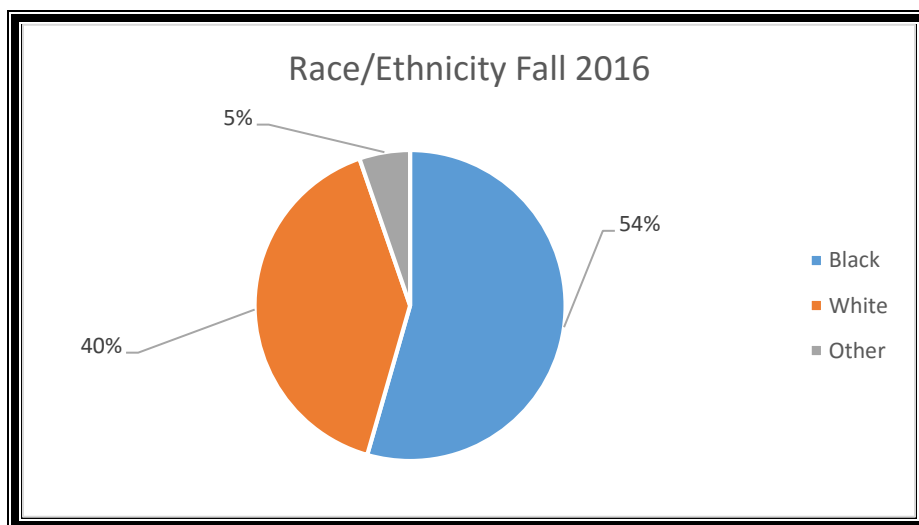


**Note: As a result of the college moving to a new IT software platform, detailed enrollment data for Day/Evening Combinations is duplicated.*

SOURCE: EDSS/IPEDS Closing Data (CERS)



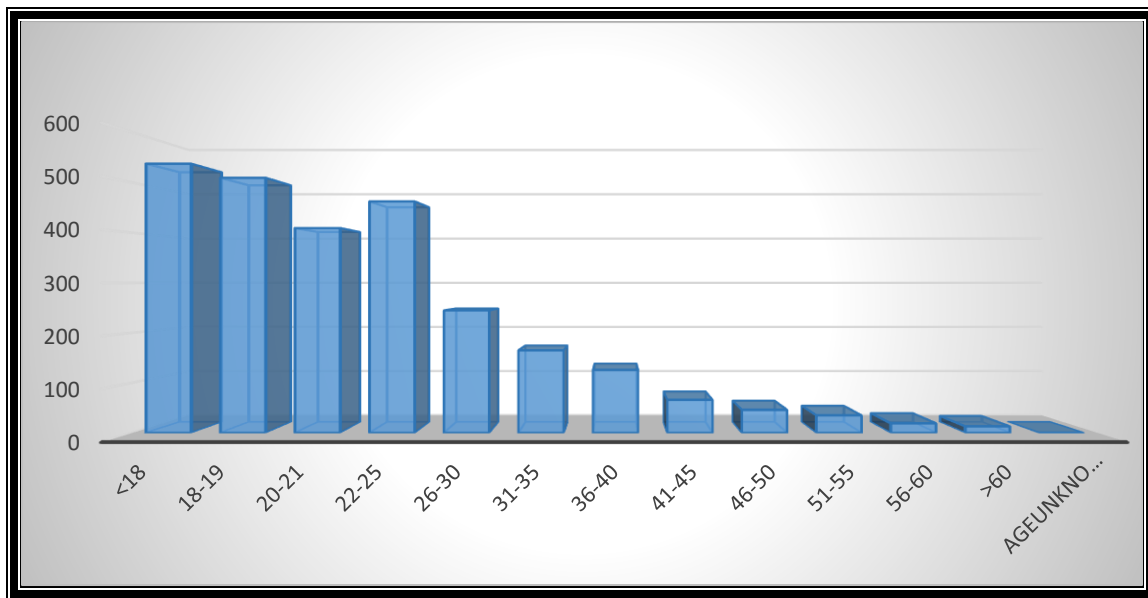
SOURCE: EDSS/IPEDS Closing Data (CERS)



**Note: Due to some students claiming more than one ethnicity there will be some duplication.*

SOURCE: EDSS/IPEDS Closing Data (CERS)

Fall 2016 Enrollment by Age Category



The under 18 Age Category is comprised of high school students participating in dual enrollment courses through the Middle College program.

SOURCE: EDSS/IPEDS Closing Data (CERS)

Under 18	18-19	20-21	22-25	26-30	31-35	36-40	41-45	46-50	51-55	56-60	>60	Age Unknown Unreported
537	509	409	462	245	165	126	66	46	35	19	13	0

34.9% of students fall into the traditional age (18-21) category

SOURCE: EDSS/IPEDS Closing Data (CERS)

Professional Exam Subset

	April 2013 to March 2014				April 2014 to March 2015				April 2015 to March 2016				April 2016 to March 2017			
Name of Exam	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage
Technical Sector																
Certification Examination For Entry Level Respiratory Therapy Practitioners (CRTT)	10	10	6	60%	12	12	10	83.3%	9	9	8	89%	6	6	4	67%
Certified Medical Assistant Exam.									17	17	10	59%	13	13	10	77%
Medical Laboratory Technician, ASCP																
Emergency Medical Technician - NREMT	4	4	4	100%	11	11	9	82%	6	6	3	50%	10	10	6	67%
National Council Licensure Exam. (NCLEX) - Practical Nurse	51	51	51	97.87%	43	43	41	95.3%	43	42	41	98%	53	53	48	90.5%
National Council Licensure Exam. (NCLEX) - Registered Nurse (ADN)	59	59	51	86.44%	44	44	43	97.7%	38	38	38	100%	43	43	43	100%
National Physical Therapist Assistant Licensing Exam (PTA)									12	12	8	67%	14	14	14	100%
Nurse Aid Competency Evaluation Program (NACEP)	72	72	56	77.78%	120	120	101	84%	70	70	69	99%	97	97	93	96%
Radiography Exam., ARRT	9	9	9	100%	8	8	8	100%	9	9	9	100%	8	8	8	100%
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Clinical Simulation	3	3	3	100%	9	9	4	44.4%	8	8	7	88%	4	4	3	75%
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Written Registry	3	3	3	100%	10	10	3	30%	9	9	8	89%	4	4	3	75%
College Totals	211	203	183	90.15%	257	257	219	85.2%	221	220	201	91.3%	233	233	218	93.56%

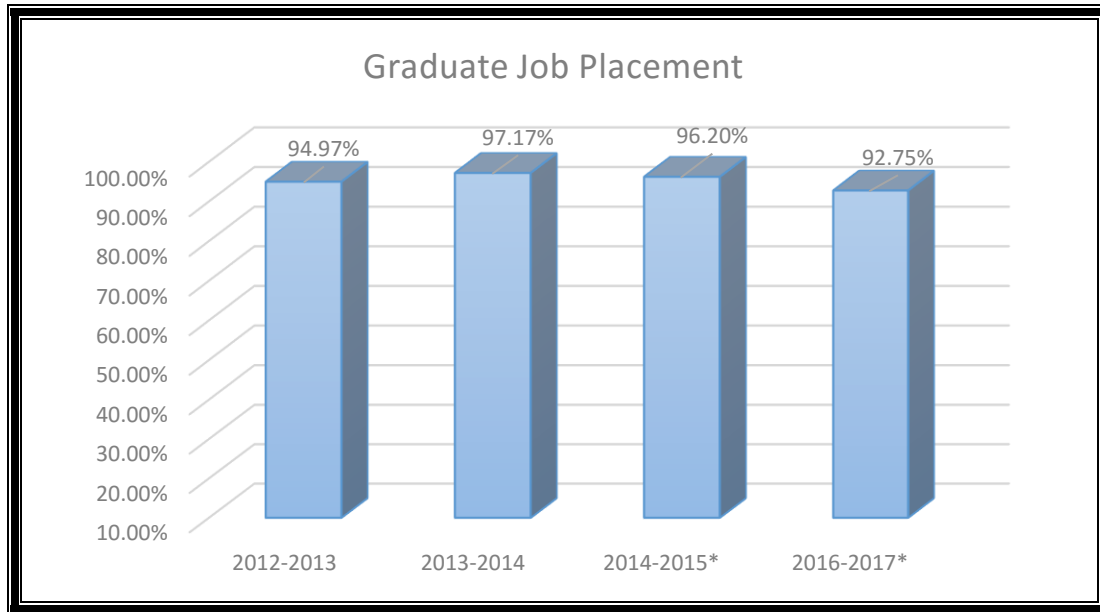
SOURCE: Results of Professional Examinations Report

Graduate Job Placement

	2012-2013	2013-2014	2014-2015*	2016-2017*
OCTC	94.97%	97.17%	96.20%	92.75%

**Unofficial*

Source: OCTech's Office of Institutional Effectiveness



**Unofficial*

Source: OCTech's Office of Institutional Effectiveness

FACULTY AND STAFF

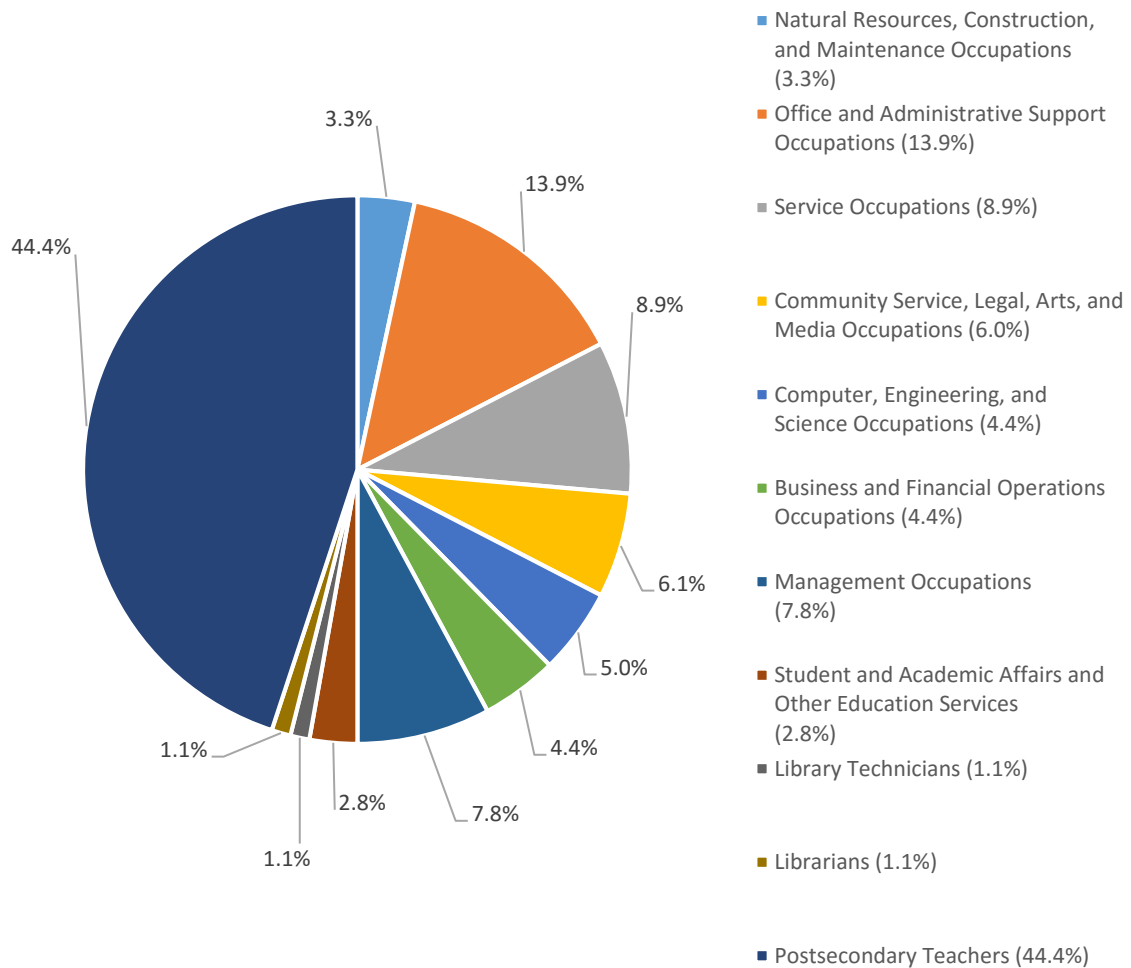
Full Time Staff by Area of Responsibility

Year	Natural Resources, Construction, and Maintenance Occupations (3.3%)	Office and Administrative Support Occupations (13.9%)	Service Occupations (8.9%)	Community Service, Legal, Arts, and Media Occupations (6.0%)	Computer, Engineering, and Science Occupations (4.4%)	Business and Financial Operations Occupations (4.4%)	Management Occupations (7.8%)	Student and Academic Affairs and Other Education Services (2.8%)	Library Technicians (1.1%)	Librarians (1.1%)	Postsecondary Teachers (44.4%)	Total
2012-2013	5	32	16	26	7	10	16		1	1	76	190
2013-2014	6	34	18	27	9	11	16		1	1	82	205
2014-2015	6	30	14	27	8	8	15		1	1	82	192
2015-2016	6	25	15	13	9	8	14	5	2	1	82	180
2016-2017	6	25	16	11	9	8	14	5	2	2	80	180

*Modifications made in the Fall 2013 IPEDS

SOURCE: EDSS/IPEDS Closing Data (CERS)

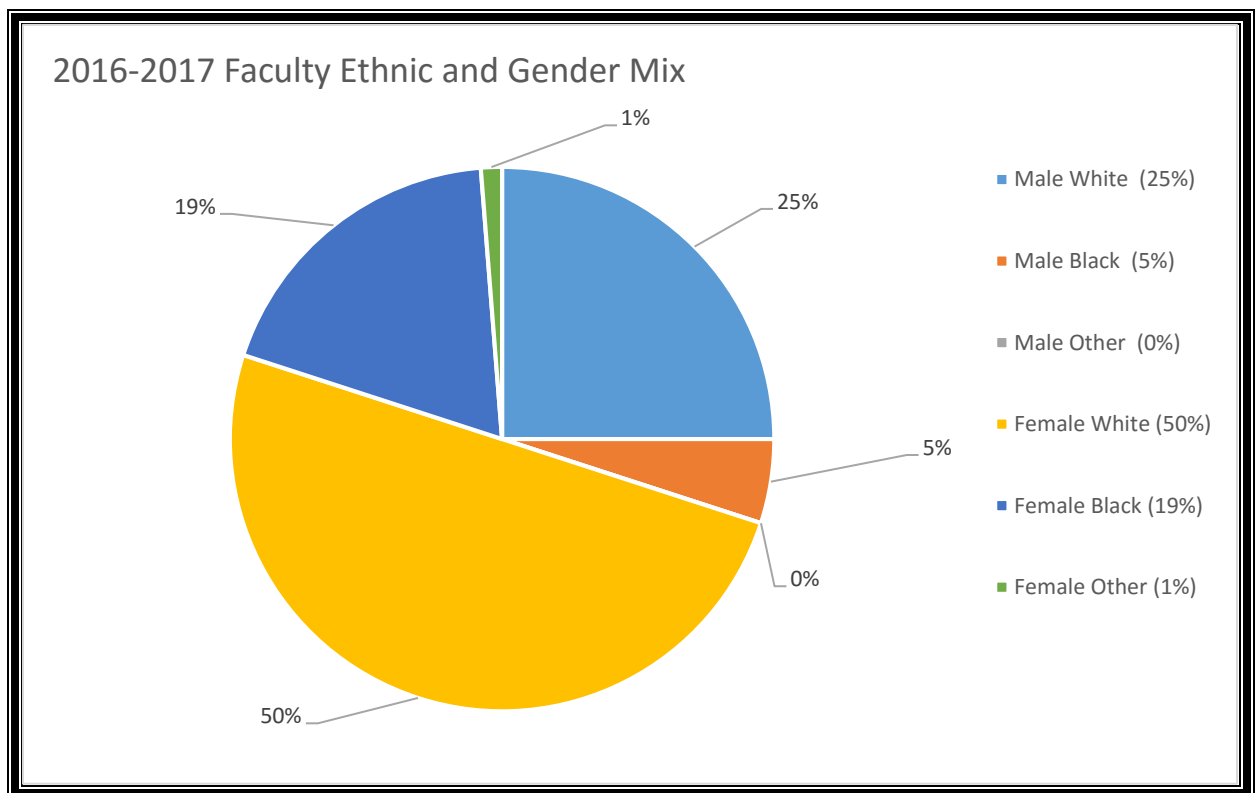
2016-2017 Faculty and Staff



SOURCE: EDSS/IPEDS Closing Data (CERS)

Year	Male White (25%)	Male Black (5%)	Male Other (0%)	Female White (50%)	Female Black (19%)	Female Other (1%)	Total
2012-13	22	3	0	35	14	2	76
2013-14	23	3	0	39	15	2	82
2014-15	23	4	0	40	14	1	82
2015-16	21	4	0	40	16	1	82
2016-17	20	4	0	40	15	1	80

SOURCE: EDSS/IPEDS Closing Data (CERS)



SOURCE: EDSS/IPEDS Closing Data (CERS)

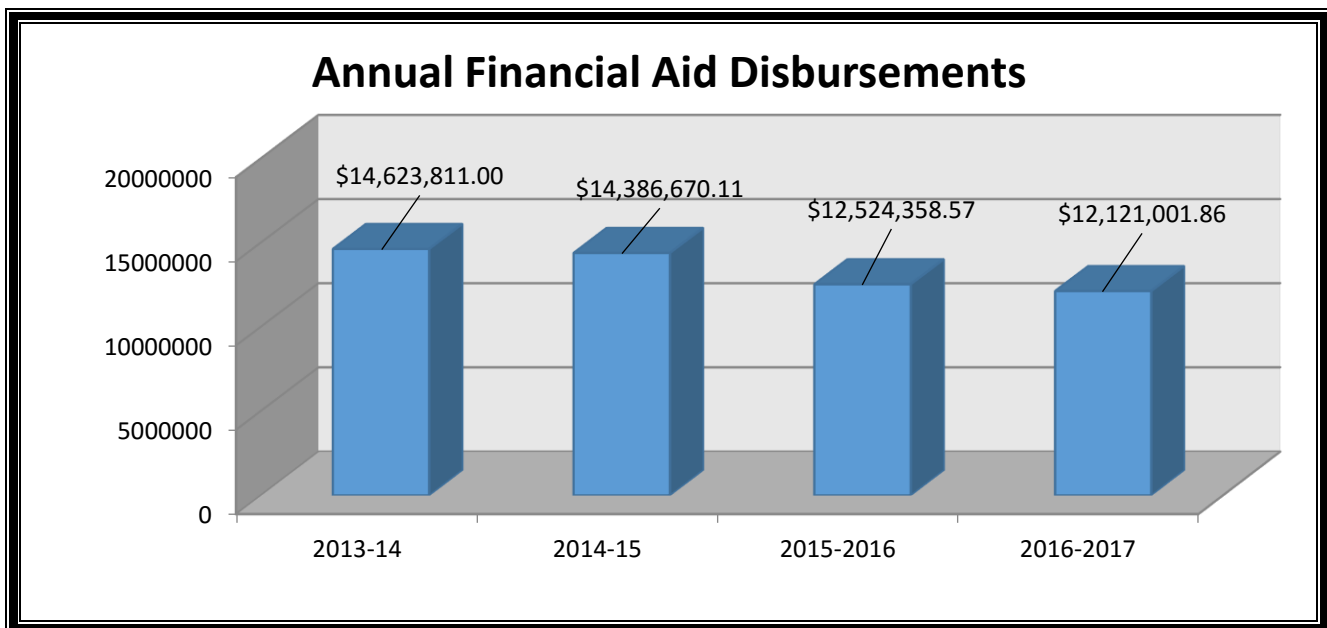
Annual Financial Aid Disbursements

AWARD	2013-14	2014-15	2015-2016	2016-17
PELL	\$7,717,203.87	\$7,214,128.80	\$6,299,880.44	\$5,734,450.86
SEOG	\$113,861	\$143,621.56	\$141,914.97	\$132,109.00
South Carolina Needs Based Grant	\$271,313	\$274,508.00	\$273,582.00	\$264,807.00
Life Scholarship	\$653,349	\$783,558.00	\$613,035.00	\$685,800.00
Lottery Tuition Assistance	\$1,626,533	\$1,940,294.75	\$1,957,691.16	\$1,944,661.00
Direct/Stafford Loans	\$4,241,551	\$4,030,559.00	\$3,238,255.00	\$3,359,174.00
Other Grants (STEP, MAHP, SCAMP, Perkins)	0	0	0	0
Grand Totals	\$14,623,811	\$14,386,670.11	\$12,524,358.57	\$12,121,001.86

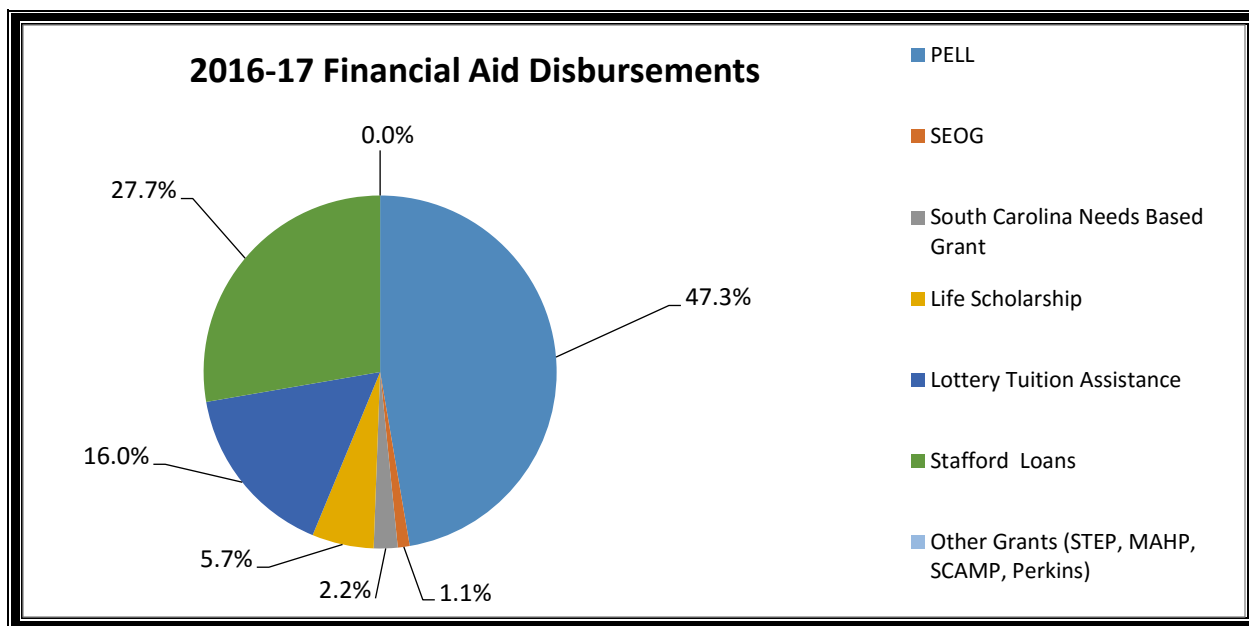
Lottery Tuition was established in Fall 2002

**Total off due to Other Grants being rounded-\$27797.50*

SOURCE: OCtech's Financial Aid Office



SOURCE: OCtech's Financial Aid Office

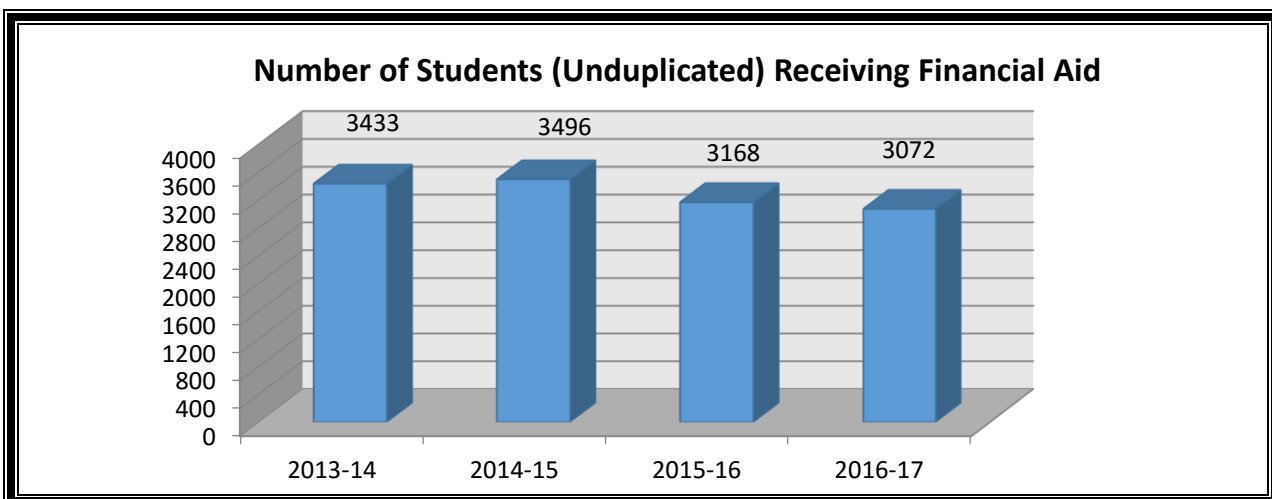


Number of Students (Unduplicated) Receiving Financial Aid

AWARD	2013-14	2014-15	2015-16	2016-17
PELL	2297	2169	1884	1714
SEOG	145	355	350	317
South Carolina Needs Based Grant	334	319	279	244
Life Scholarship	176	194	143	166
Lottery Tuition Assistance	1480	1695	1690	1716
Direct/Stafford Loans	1013	884	747	710
Other Grants (STEP, MAHP, SCAMP, Perkins)	0		0	0
Grand Totals Unduplicated	3433	3496	3168	3072

Lottery Tuition was established in Fall 2002

SOURCE: OCtech's Financial Aid Office



GRESSETTE LEARNING RESOURCES CENTER

Library Operating Expenditures (excluding salaries)

Collections	2013-2014	2014-2015	2015-2016	2016-2017
Printing				12.28
Other Contractual Services				10,929.67
Office Supplies				2,542.79
Educational Supplies				417.48
Postage				33.76
Other Supplies				42.62
Dues and Memberships				26,811
Subscriptions				1,692
Travel				1,518.93
Books (Printed Material for 2013-14, 2014-15, and 2015-16)	10,208.82	11,142.42	10,243.58	10,996.46
Periodicals (Current Serial Subscription for 2013-14, 2014-15, and 2015-16)	3,253.03	2,971.63	3,337.10	3,060.12
Databases	14,270.01	24,917.73	26,167.87	26,911.80
eBooks	3,912.86	3,269.61	1,059.20	0.00
Multimedia Supplies	16,003.22	2,614.03	4,364.95	4,050.84
Total Expenditures	\$47,647.94	\$44,915.42	\$45,172.70	\$89,019.75

Library operating expenditures

As of 2016-2017, expenditures have been adjusted to reflect the same format as detailed in the college's budget summary (via connect).
 Audio-Visual has been changed to Multimedia and includes multimedia expenditures from both the operational and material budget sections.
 Print Materials was changed to Books.
 Current Serial Subscription was changed to Periodicals.
 Microforms was removed.
 Electronic Books was changed to eBooks.
 New sections include: Printing, Other Contractual Services, Office Supplies, Educational Supplies, Postage, Other Supplies, Dues and Memberships, Subscriptions, and Travel

Library Resource Access, Use, and Transactions

	2013-14	2014-15	2015-16	2016-17
Checkouts and Renewals (General Collections for 2013-14, 2014-15, and 2015-16)	3,710	3,024	2,921	2,750
eBooks Collection Access	4,492	4,143	2,586	2,736
Database Retrievals	50,177	63,970	71,123	49,845
Books Sent out by OCTC (PASCAL/OCLC) (Books Provided for 2013-14, 2014-15, and 2015-16)	131	113	82	63
Books/Articles requested by OCTC (PASCAL/OCLC) (Books/Articles Received for 2013-14, 2014-15, and 2015-16)	362	326	348	363
LibGuide Page Views				5,211
Website Page Views				1,141
Online Catalog Sessions				2,020
Reference/Questions, interactions				3,648
Number of library orientations and presentations	62	47	17	19
Number of persons served in library orientations and presentations	767	720	266	547

Library Resource Access, Use, and Transactions

Libguide page views is lower because of the update to the library's website and libguides, where the landing page is no longer a libguide.
 Attendance in the library per week changed to reflect average number per day, time of day, and day of week.

The pages viewed has been changed to number of sessions.

Library Collections (excluding databases, including ebooks)

	2013-2014		2014-2015		2015-2016		2016-2017		
	Added/Weeded	Total	Added/Weeded	Total	Added/Weeded	Total	Added	Discarded	Total Held in Collection
Books	(3191)	7759	214	7,973	102	8,075	145	774	7,433
Audio Visual	251	2,521	214	2,735	(484)	2,251	119	66	2,322
Miscellaneous							5	0	245
Serial (Electronic)	0	1	1	0	0	0	3	0	34
Serial (Print)	(22)	37	(1)	36	(1)	35			
Electronic Titles (OCTC catalog)	216,658	288,000	12,000	300,000	91,203	391,203	868	0	47,690
Ebook Collection (PASCAL)							N/A	N/A	429,710
Total Items							487,434		

Library Circulations

The Library Circulations heading was changed to Library Resource Access, Use, and Transactions and content was combined with Library Service.

Number of presentations was changed to Number of library orientations and presentations.

Database Retrievals was changed to Articles Accessed through Databases.

Public Service per typical week was removed and is replaced by reference questions/interactions.

Online catalog page views was changed to online catalog sessions

Usage of Library Facilities

Number of Times Someone Exited the Library (door counter)
Total Number: 37,619
Number of Days Open: 236
Average Number Per Day: 159

Time of Day	Number of People Who Were in the Library
7:45	500
8:00	1153
9:00	2607
10:00	3536
11:00	3708
12:00	3645
1:00	2883
2:00	2289
3:00	2056
4:00	1831
5:00	1569
6:00	885
6:45	432
Total	27,094

Day of the Week	Number of People Who Were in the Library
Monday	6892
Tuesday	7361
Wednesday	7235
Thursday	5099
Friday	974

SOURCE: OCTech's Librarian

FINANCIAL DATA

Revenue Category	2013-2014		2014-15		2015-16		2016-17	
Net Tuition and Fees	\$4,521,654	18.34%	\$4,971,760	18.34%	\$4,489,197	17.98%	\$4,653,361	19.38%
State Appropriations	\$4,136,414	16.78%	\$4,378,875	16.15%	\$4,780,817	19.14%	\$5,060,275	21.08%
County Appropriations	\$1,379,949	5.60%	\$1,428,740	5.27%	\$1,448,740	5.80%	\$1,448,740	6.04%
Federal Grants/Contracts	\$9,901,359	40.16%	\$10,188,090	37.57%	\$8,148,540	32.63%	\$6,917,805	28.81%
State Grants/Contracts	\$3,204,953	13.00%	\$3,646,720	13.45%	\$3,829,792	15.34%	\$3,813,763	15.88%
Auxiliary	\$671,649	2.73%	\$704,560	2.60%	\$557,035	2.23%	\$576,144	2.40%
State Capital Appropriations	0	0.00%	\$1,000,000	3.69%	\$1,000,000	4.00%	\$801,512	3.33%
Transfer from State Agency	\$15,552	0.60%	\$28,576	0.15%	\$0	0.00%	\$0	0.00%
County Capital Appropriations	\$0	0.00%	\$32,000	0.12%	\$0	0.00%	\$0	0.00%
Other	\$821,564	3.33%	\$733,657	2.66%	\$719,594	2.88%	\$739,071	3.08%
Total Revenue	\$24,653,094	100.00%	\$27,112,978	100.00%	\$24,973,715	100.00%	\$24,010,671	100.00%

Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

Expense Category

Instruction Academic Support Student Services Operation and Maintenance of Plant
Institutional Support Scholarships Auxiliary Depreciation

Total Expenses

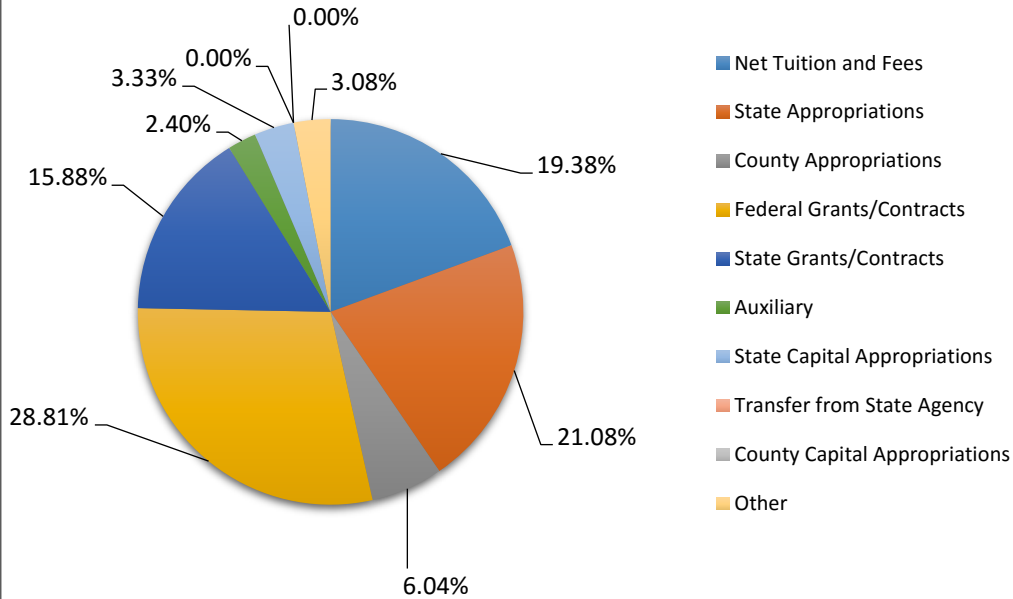
Increase in Net Assets

College Expenses

	2013-2014		2014-15		2015-16		2016-17	
Instruction	\$9,319,484	37.16%	\$9,964,510	37.98%	\$10,376,703	40.25%	\$10,148,066	37.24%
Academic Support	\$2,283,582	9.11%	\$2,366,349	9.02%	\$2,156,659	8.37%	\$2,563,969	9.41%
Student Services	\$2,430,138	9.69%	\$2,350,457	8.96%	\$2,374,062	9.21%	\$2,038,002	7.48%
Operation and Maintenance of Plant	\$2,310,920	9.21%	\$2,700,445	10.29%	\$2,787,300	10.81%	\$4,334,367	15.90%
Institutional Support	\$2,562,074	10.22%	\$2,742,074	10.45%	\$2,846,455	11.04%	\$3,098,689	11.37%
Scholarships	\$3,496,591	13.94%	\$3,286,825	12.52%	\$2,710,206	10.51%	\$2,554,530	9.37%
Auxiliary	\$1,432,344	5.71%	\$1,550,558	5.91%	\$1,325,029	5.14%	\$1,282,880	4.71%
Depreciation	\$1,243,830	4.96%	\$1,277,148	4.87%	\$1,202,182	4.67%	\$1,231,870	4.52%
Total Expenses	\$25,078,963	100.00%	\$26,238,366	100.0%	\$25,778,596	100.00%	\$27,252,373	100.00%

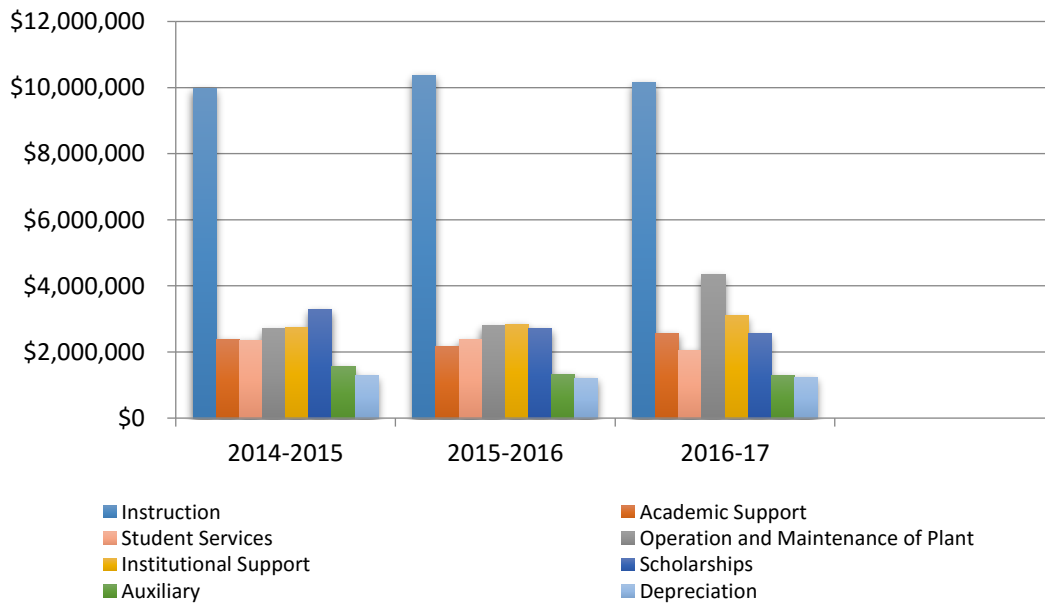
Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

2016-2017 College Revenues



Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

College Expenditure Trends



Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

OCTECH FOUNDATION

Orangeburg-Calhoun Technical College, Inc. Foundation

Orangeburg-Calhoun Technical College Foundation, Inc. Board Members 2014

Dwight W. Frierson, Chairman, Catherine C. Hughes, Vice-Chairman, Faith S. McCurry, Executive Director, Herbert W. Bradley, Jr., Angela Burroughs, Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, L. Dawes Edwards, John P. Evans, Joseph K. Fairey, IV, F. Reeves Gressette, Jr. (died 8/25/14), Katie D. Hane, Catherine F. Hay, Topsy Holleman, Robert R. Horger, Bob H. Horton, Maryanne Martin, Donna Matthews, Trina Murphy, Sherrill R. Newnam, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr., Walter A. Tobin, Reginald L. Vaughn, Susan Dukes Webber, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

Orangeburg-Calhoun Technical College Foundation, Inc. Board Members 2015

Dwight W. Frierson, Chairman, Catherine C. Hughes, Vice-Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Herbert W. Bradley, Jr., Martha R. Burleson, Angela Burroughs, Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, L. Dawes Edwards, John P. Evans, Joseph K. Fairey, IV, Katie D. Hane, Catherine F. Hay, Robert R. Horger, Bob H. Horton, Maryanne Martin, Donna Matthews, Linda McGannon, Trina Murphy, Sherrill R. Newnam, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr., Walter A. Tobin, Susan Dukes Webber, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

Orangeburg-Calhoun Technical College Foundation, Inc. Board Members 2016

Catherine C. Hughes, Chairman, L. Dawes Edwards, Vice-Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Herbert W. Bradley, Jr., Martha R. Burleson, Angela Burroughs, Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, John P. Evans, Joseph K. Fairey, IV, Dwight W. Frierson, Katie D. Hane, Catherine F. Hay, Robert R. Horger, Bob H. Horton, Donna Matthews, Linda McGannon, Trina Murphy, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr., Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

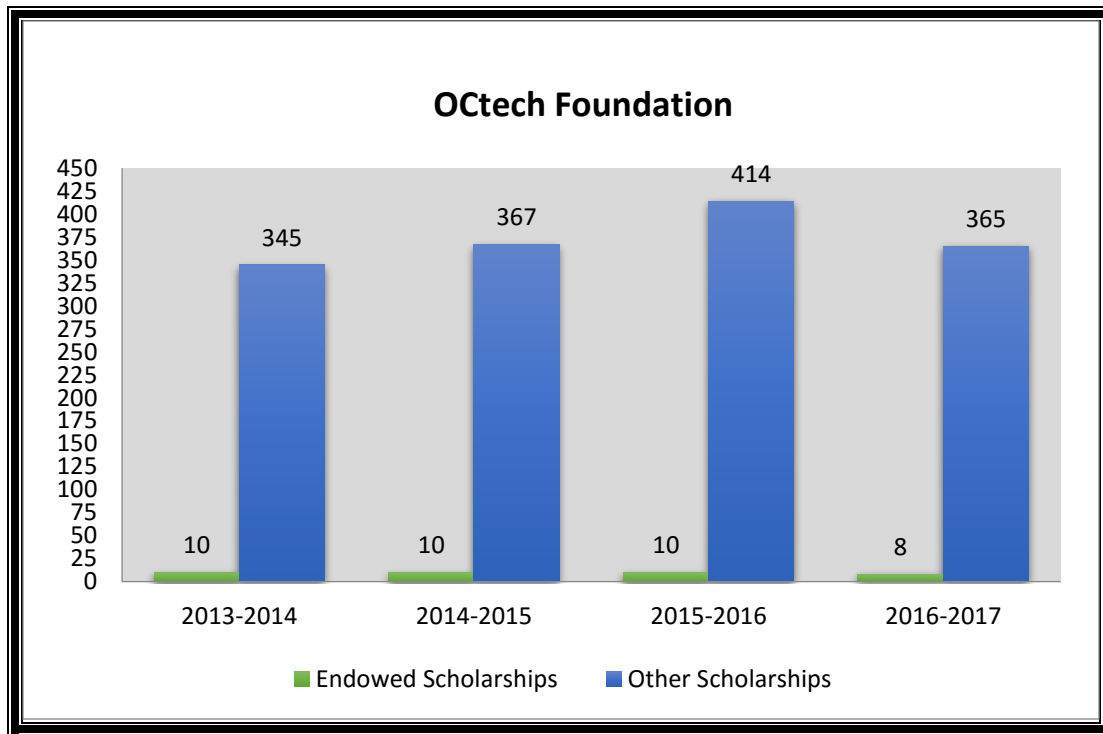
Orangeburg-Calhoun Technical College Foundation, Inc. Board Members 2017

Catherine C. Hughes, Chairman, L. Dawes Edwards, Vice-Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Herbert W. Bradley, Jr., Martha R. Burleson, Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, John P. Evans, Joseph K. Fairey, IV, Dwight W. Frierson, Catherine F. Hay, Bob H. Horton, Donna Matthews, Linda McGannon, Linda F. Ott, Kevin Ray, Bruce C. Rheney, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr. (Emeritus), Walter A. Tobin, Susan Dukes Webber, Virginia W. Williams, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

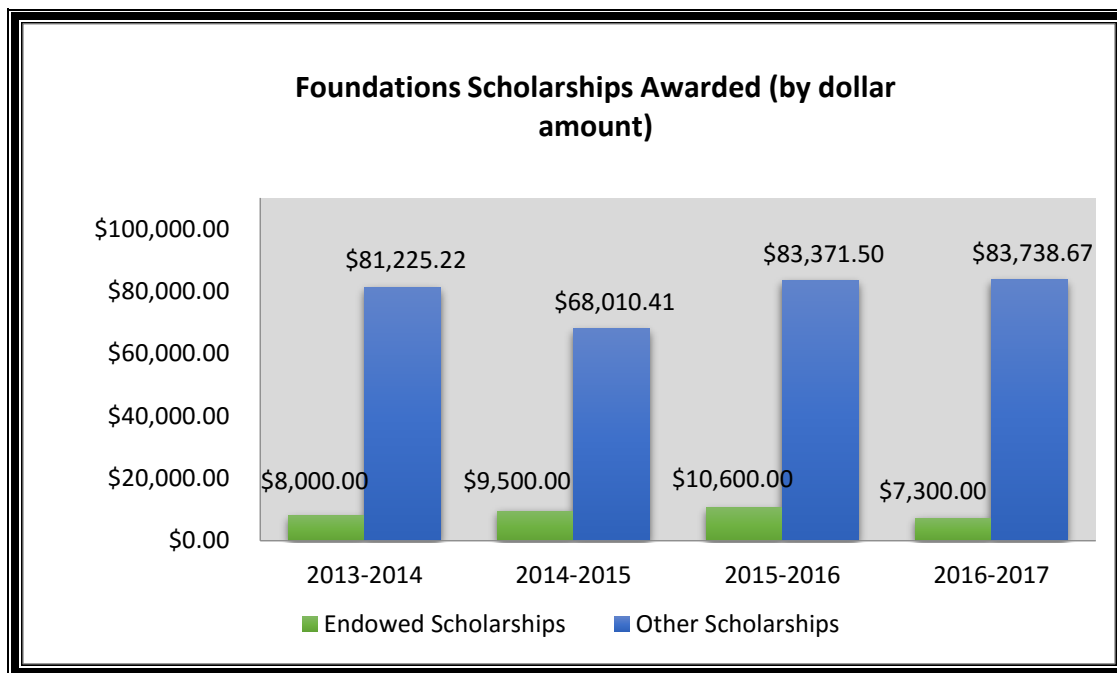
Foundation Scholarships

	2013-2014	2014-15	2015-16	2016-17
Endowed Scholarships				
# Awarded	10	10	10	8
Amount	\$8,000.00	\$9,500.00	\$10,600.00	\$7,300
Other Scholarships				
# Awarded	345	367	414	365
Amount	\$81,225.22	\$68,010.41	\$83,371.50	\$83,738.67

SOURCE: OCTech's Dean for Development and Marketing



SOURCE: OCtech's Dean for Development and Marketing



SOURCE: OCtech's Dean for Development and Marketing

CONTINUING EDUCATION

	2012-2013	2013-2014	2014-15
Contact Hours			
Contact Hours	9,135	11,423	14,851
Headcount			
Headcount	1,489	1,755	1,242
National Certifications Awarded			
	210	209	495
Students Participating in Internships and Apprenticeships			
	***	12	15
Number of Businesses and Industries Served			
	***	12	22
Numbers of Clients Trained (not including assessments)			
	***	695	652

SOURCE: OCtech's Dean of Corporate Training and Economic Development

Industries/Businesses Served Last Year

1. GKN Aerospace
2. Husqvarna
3. IFCO
4. The Regional Medical Center
5. Hampton Inn
6. Calhoun Academy
7. Calhoun County Library
8. Powell Valves (Starflo Corporation)
9. DAK Americas
10. Gulbrandsen
11. SCE&G
12. Quality Models - South Carolina
13. Giant Cement
14. Zeus Industrial Products
15. Devro
16. The Okonite Company
17. SI Group (Albemarle)
18. Cox Industries
19. Claflin University
20. South Carolina Department of Employment & Workforce
21. Lower Savannah Council of Governments
22. South Carolina Department of Social Services

National Certifications (2014-2015 Total = 495)**2014FC**

OSHA Forklift	6
NCCER Welding	136
NCCER Core/ IMT	309
Total	451

2015SC

OSHA Forklift	6
NCCER Commercial Carpenter	1
NCCER Industrial Electrician	1
MSSC Safety	3
MSSC Production & Processes	3
Total	14

2015SUC

OSHA Forklift	13
OSHA 10-Hour Safety	7
NCCER Industrial Electrician	2
NCCER Commercial Carpenter	3
NCCER Core Safety	1
MSSC Maintenance	2
MSSC Safety	2
Total	30

TABLE 3.4.2-B

Total ACT Career Ready Certificates Earned Through OCtech CTD 2012-15			
	Paper/Pencil Testing Since 2012	Computer Based Testing in 2014-15	Total CRCs Earned Through CTD 2014-2015
Bronze Career Ready Certificates Earned	303	104	89
Silver Career Ready Certificates Earned	564	212	255
Gold Career Ready Certificates Earned	113	52	26
Platinum Career Ready Certificates Earned		1	1
Total CRC Certificates	980	370	1350

SOURCE: OCtech's Dean of Corporate Training and Economic Development

Apprenticeships

June 2015 – GKN Aerospace - Assembly Technician